

K5 Seasonal Themes Syllabus 2010–2011

Instructor: Gina Burgard

I am very excited about teaching your child this year! Each week we will be doing fun across-the-curriculum activities based on a theme (see attached theme schedule). We will be reading stories, learning skills, using our creativity, and gaining confidence as learners.

There will be no required homework; however, please read the CHASE newsletter for any skills/activities that you and your child may be encouraged to work on during the week. I will supply a folder for your child to hold completed papers as well as those for take-home practice. These papers are not to be returned to class but are simply extra activity pages for you to work on with your child. Some activity sheets may be a bit advanced for your child at this time so keep them for your own teaching use when your child is ready. **Please be sure to empty out the folder each week.**

Our theme for the first week is “Ahoy, Maties!” Your child will bring home a “treasure box” which he/she can house “easy-readers” that we will read in class. These easy-readers may be kept at home in his/her treasure box to read for home practice. The purpose of the easy-readers is for your child to gain a sight vocabulary and to build confidence as a reader. The following ideas will be of help to you as your child reads with you:

- First of all, your child may want you to read the story to him/her first. When reading a second time, encourage your child to read with you, and lower your voice when your child seems confident.
- Using a finger to point or “track” the text will encourage your child to look at the words as he/she says and hears them.
- Many children will be using memory skills along with word and picture clues. If the reading is meaningful, memory skills will begin extending to recognition and reading of words when they are seen again (a sight vocabulary). The use of picture clues, looking at letters in the words, and asking for help are all acceptable at this point.
- If your child creates his/her own story to go with the pictures, listen to his/her efforts. You may want to discuss the illustrations, reread the story, and point to the words as you read.
- Reading for meaning is important. This involves asking whether or not what has been read makes sense.

In addition, please be sure that your child brings a pencil, a glue stick, crayons, and a pair of scissors each week to class. Your child will also need to bring the folder that I will be giving him/her. I will let you know when your child should bring in an old T-shirt or smock for when we do a painting activity.

Please feel free to contact me anytime. Again, I am looking forward to teaching your kindergartner! Have a wonderful year at CHASE!

Gina Burgard
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Weekly Themes- 2010/2011

Week 1	Sept. 13	Ahoy, Maties!
Week 2	Sept. 20	Home Sweet Home
Week 3	Sept. 27	The Four Seasons
Week 4	Oct. 4	Apples
Week 5	Oct. 11	Columbus Day & Fire Prevention
Week 6	Oct. 18	Fall Leaves & Fire Prevention (continued)
Week 7	Oct. 25	Pumpkins & Fall Fun
Week 8	Nov. 1	Owls
Week 9	Nov. 8	The Five Senses
Week 10	Nov. 15	Pilgrims & Indians
Week 11	Nov. 22	Thanksgiving
Week 12	Nov. 29	Nutrition
Week 13	Dec. 6	Gingerbread Man
Week 14	Dec. 13	Christmas Crafts
Week 15	Jan. 10	Birds/Birdfeeders
Week 16	Jan. 17	I Have a Dream & Chicka Chicka Boom Boom
Week 17	Jan. 24	Snowmen
Week 18	Jan. 31	Groundhogs & Shadows
Week 19	Feb. 7	Manners—Please Cover Your Sneeze
Week 20	Feb. 14	Valentine Fun
Week 21	Feb. 21	President's Day
Week 22	Feb. 28	Terrific Teeth
Week 23	Mar. 7	Weather
Week 24	Mar. 14	St. Patrick's Day/Weather (continued)
Week 25	Mar. 21	Dinomite Dinosaurs
Week 26	Mar. 28	Dinomite Dinosaurs (continued)
Week 27	Apr. 4	Brown Bear, Brown Bear—Animals!
Week 28	Apr. 11	Insects
Week 29	Apr. 18	Easter
Week 30	Apr. 25	Fun and Games!