

## **E5-6 Writing Syllabus**

### **Journal Writing**

In the past, journal writing has been included in class time each Monday. I believe journaling is a very valuable exercise; however, I have found that it is difficult to cover all the material well when journaling is a part of class. Therefore, I will require two journal entries as homework each week, but we will not be journaling in class.

### **Grammar**

While this is primarily a writing class, fairly comprehensive coverage of grammar concepts will be included in the coursework. Students generally will not excel in writing if they do not understand or use grammar properly. Therefore, students will be required to complete grammar homework each week and will receive instruction in class.

### **Writing**

Students will complete seven writing projects throughout the course of the year. There will be in-class instruction each week, with work sheets and steps to the writing process to complete during the week.

### **Homework, Testing, and Grading**

There is **homework** to be completed in this class!! Students are expected to be diligent in handing in their work each week. While **testing** has not been a part of E5/6 classes in the past, this year at the end of each section, there will be a review and test day to help students evaluate their learning. Similarly, **grading** has not traditionally been included in E5/6 classes. In order to assist students in preparing for the expectations of middle school, they will receive grades in this class. These will be based on homework (25%), class participation (25%), writing assignments (25%), and tests (25%).

### **Break Work**

Students will gleefully notice that there is no homework after the review/test week of each writing project. However, in order to build these small breaks into the year, students will be required to complete one independent writing project during the month of December, between the fall and spring semesters.

### **Text**

BJU English 5 Text is required for this class. Students will be using the text extensively, both in class and throughout the week. Students must have the text with them in class each week. The teacher's guide is optional.

## **Fall Semester 2010**

### **Chapter 1 & 2: Sentences and Compare/Contrast Essay**

#### **Sept 13/10**

**Grammar:** Sentences & Fragments and Types of Sentences

**Writing:** Paragraphs and Compare-Contrast Essays

#### **Homework**

Day One: BJU p1-2, Journal

Day Two: BJU p23-24

Day Three: BJU p3-4

Day Four: BJU p25-26, Journal

#### **Sept 20/10**

**Grammar:** Simple Subjects and Simple Predicates

**Writing:** Descriptive Words and Planning

#### **Homework**

Day One: BJU p5-6

Day Two: BJU p27-28, Journal

Day Three: BJU p7-8, Journal

Day Four: BJU p29-30

#### **Sept 27/10**

**Grammar:** Compounds: Subjects, Predicates, and Sentences

**Writing:** Drafting and Revising

#### **Homework**

Day One: BJU p9-10, Journal

Day Two: BJU p31-32

Day Three: BJU p11-12, Journal

Day Four: BJU p33-34

#### **Oct 4/10**

**Grammar:** Prepositions, Object of the Preposition, and Prepositional Phrases

**Writing:** Proofreading and Publishing

#### **Homework**

Day One: BJU p12-13

Day Two: BJU p35-36, Journal

Day Three: BJU p14-15

Day Four: final draft, Journal

#### **Oct 11/10**

Review & Test Chapters 1 & 2

No Homework

### **Chapter 3 & 4: Nouns and Personal Business Letter**

#### **Oct 18/10**

**Grammar:** Common & Proper Nouns & Capitalization Rules

**Writing:** Persuasive Writing and Dishonest Tactics

**Homework**

Day One: p41-42, Journal

Day Two: p63-64

Day Three: p43-44

Day Four: p65-66, Journal

**Oct 25/10**

**Grammar:** Abbreviations & Common Singular Nouns

**Writing:** Parts of a Business Letter and Planning

**Homework**

Day One: p45-46

Day Two: p67-68, Journal

Day Three: p47-48, Journal

Day Four: p69-70

**Nov 1/10**

**Grammar:** Plural Nouns & Common Special Plural Nouns

**Writing:** Drafting and Revising

**Homework**

Day One: p49-50, Journal

Day Two: p71

Day Three: p51-52, Journal

Day Four: p72-73

**Nov 8/10**

**Grammar:** Possessive Singular & Plural Nouns

**Writing:** Proofreading and Publishing

**Homework**

Day One: p53-54

Day Two: p74-75, Journal

Day Three: p55-56

Day Four: p76, Journal

**Nov 15/10**

Review & Test Chapters 3 & 4

No Homework

**\*\*NOTE:** Students may wish to work ahead this week if Thanksgiving week is busy or if they wish to take that week off.\*\*

**Chapters 5 & 6: Verbs and Poetry****Nov 22/10**

**Grammar:** Action Verbs, Linking Verbs, Direct Objects, and Sentence Patterns

**Writing:** Using a Thesaurus and Diamantes

**Homework**

Day One: p81-84,

Day Two: p103-104, Journal

Day Three: p85-88

Day Four: p105, Journal

**Nov 29/10**

**Grammar:** Main Verbs and Helping Verbs/Using Helping Verbs

**Writing:** Diamante Drafting and Planning, Revising and Proofreading

**Homework:**

Day One: p89-90

Day Two: p106-107, Journal

Day Three: p91-92, Journal

Day Four: p108

**Dec 6/10**

**Grammar:** Contractions/Double Negatives and Using Confusing Verbs

**Writing:** Sense Poems Drafting and Planning, Revising and Proofreading

**Homework**

Day One: p93-94, Journal

Day Two: p109-110

Day Three: p95-96, Journal

Day Four: p111-112

**Dec 13/10**

Review and Test Chapters 5 & 6

**Chapters 7 & 8: Study/Reference Skills and Personal Narrative****Break Work:**

Day One: p117-120      Day Five: p125-128      Day 9: First draft

Day Two: p139-140      Day Six: p143-144      Day 10: p147-148

Day Three: p121-124      Day Seven: p129-132      Day 11: p149-150

Day Four: p141-142      Day Eight: p145-146      Day 12: Final draft

\*\*Journaling: optional for extra credit\*\*

**Spring Semester 2011****Chapters 9 & 10: Pronouns and Book Review****Jan 10/11**

**Grammar:** Singular/Plural Pronouns and Subject Pronouns

**Writing:** Expressing Your Opinion and Evaluating Your Book

**Homework**

Day One: p155-156, Journal

Day Two: p177-178

Day Three: p157-158

Day Four: p179, Journal

**Jan 17/11**

**Grammar:** Object Pronouns and Compound Subjects/Objects

**Writing:** Book Review Planning and Drafting

**Homework**

Day One: p159-160

Day Two: p180-181, Journal

Day Three: p161-162, Journal

Day Four: p182

**Jan 24/11**

**Grammar:** Pronoun/Antecedent Agreement and Possessive Pronouns

**Writing:** Book Review Revising and Proofreading

**Homework**

Day One: p163-164, Journal

Day Two: p183-184

Day Three: p165-166, Journal

Day Four: p185-186

**Jan 31/11**

**Grammar:** Reflexive Pronouns and Homophones

**Writing:** Preparing for Oral Publishing

**Homework**

Day One: p167-168

Day Two: p187, Journal

Day Three: p169-170

Day Four: p188, Journal

**Feb 7/11**

Review and Test Chapters 9 & 10

Oral Presentations

No Homework

**Chapters 11 & 12: Verbs and Research Report****Feb 14/11**

**Grammar:** Verb Tenses and Present-Tense Verbs

**Writing:** Research Report and Planning: Taking Notes

**Homework**

Day One: p62, Journal

Day Two: p215-216

Day Three: p63

Day Four: p217-218, Journal

**Feb 21/11**

**Grammar:** Past-Tense Verbs and Helping Verbs

**Writing:** Planning: Writing an Outline and Research Report: Drafting

**Homework**

Day One: p64

Day Two: p219-220, Journal

Day Three: p65, Journal

Day Four: p221

**Feb 28/11**

**Grammar:** Irregular Verbs

**Writing:** Research Report: Revising and Proofreading

**Homework**

Day One: p66, Journal

Day Two: p222-223

Day Three: p67, Journal

Day Four: p224-225

**Mar 7/11**

**Grammar:** Perfect Tenses and Prefixes/Suffixes

**Writing:** Bibliography and Research Report: Publishing

**Homework**

Day One: p68

Day Two: p226, Journal

Day Three: p69

Day Four: Journal

**Mar 14/11**

Review and Test Chapters 11 & 12

No Homework

**Chapters 13 & 16: Adjectives/Adverbs and Writing a Play****Mar 21/11**

**Grammar:** Adjectives and Special Adjectives

**Writing:** Writing a Play and Features of a Play

**Homework**

Day One: p74, Journal

Day Two: p295-296

Day Three: p75

Day Four: p297-298, Journal

**Mar 28/11**

**Grammar:** Adverbs and Adjectives/Adverbs

**Writing:** Play: Planning the Setting/Developing the Characters and Mapping the Action

**Homework**

Day One: p76

Day Two: p299-300, Journal

Day Three: p77, Journal

Day Four: p301-302

**Apr 4/11**

**Grammar:** Comparing with *er, est, More, Most, Less, Least*

**Writing:** Play: Drafting and Revising

**Homework**

Day One: p78, Journal

Day Two: p303

Day Three: p79, Journal

Day Four: p304

**Apr 11/11**

**Grammar:** Special Forms for *Good/Bad* and Conjunctions

**Writing:** Play: Proofreading and Publishing

**Homework**

Day One: p80

Day Two: p305, Journal

Day Three: p81

Day Four: p306, Journal

**Apr 18/11**

Review and Test Chapters 13 & 14

No Homework

**Apr 25/11** Discussion and Evaluation