

E 5/6 Human Body Class Syllabus

Instructor: Sherry Ellenberger

Curriculum: The Body Book (Parents do not need to purchase this book)

Summary: Students will create paper models of several body systems, which will enable them to associate the name of a body part with what it looks like, where it is located in the body and what it does. We will place each of these models together on poster board to form a life size human body model with its organs and systems. We will be playing review games as time permits. This class will require the student to follow directions. They must label, color, cut and tape together paper body parts.

Supplies needed each week: glue stick, scissors, scotch tape, white glue or school glue, colored pencils or crayons, fine tip black marker.

Week 1: Overview of the class and body systems. We will begin the skeletal system...label, color, and cut out bones.

Week 2: Continue skeletal system...attach bones to the model; discuss bone names, functions and types of bones.

Week 3: Overview of digestive system...label, color, and cut digestive organs.

Week 4: Continue digestive system. Attach digestive system to the model.

Week 5: Respiratory system...label, color, and cut respiratory organs and attach them to the model

Week 6: Continue respiratory system. Do lung capacity experiment.

Week 7: Circulatory system...label, color, cut, and attach organs to model

Week 8: Heart

Week 9: The skin

Week 10: Touch

Week 11: Muscular System: How muscles move bones

Week 12: Long Bones and Joints

Week 13: Urinary System

Week 14: The Brain

Week 15: The Spinal Cord

Week 16: Review of the systems learned

